

16th Annual Conference on Higher Education Pedagogy
The Inn at Virginia Tech and the Skelton Conference Center

Thursday, February 8, 2024

Time	Event/Location					
	Latham Ballroom					
7:00 a.m.	Registration Desk Opens					
7:30 a.m.	Breakfast Items Available					
8:15 a.m. - 10:00 a.m.	Welcome: Catherine Amelink Associate Vice Provost					
	Opening Remarks: Michael Enz					
	Keynote Speaker: Cate Denial Bright Distinguished Professor of American History and Director of the Bright Institute at Knox College					
	Keynote Address: <i>A Pedagogy of Kindness</i>					
	Drillfield	Duckpond	Smithfield	Solitude	Cascades	Draper's Meadow
10:15 a.m. - 11:00 a.m.	<i>Academic Accommodations and Universal Design for Students with Disabilities</i>	<i>Empowering Minds Through Sounds: Crafting Compelling Education Podcasts</i>	<i>Using Archival Artifacts, Historical Events, and Ecological Challenges in Active-Learning</i>	<i>Promoting Voice & Choice: Student-Led Discussions in the Asynchronous Classroom</i>	<i>Who Let the Dogs Out? Engaging Students Through Animal Content</i>	<i>Collective Trauma and How Students Perceived Faculty Actions</i>
Concurrent Session 1	Cheryl Auch	Grant Jolliff	Brandy A. Burgess	Anne Jewett	Denise Wilkinson Kathy Stolley Robin Takacs	Aimee Hollander
						<i>Student Perceptions of Instructor Actions After a Campus Shooting</i>
						Caroline Warren Rose Buckelew

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11:15 a.m. - 12:00 p.m.	<i>Creating Fearless Classrooms: Designing Spaces Where Students can Embrace Risk</i>	<i>Cultural Competemility and Professionalism: A Pedagogical Approach</i>	<i>Enhancing Student Learning Through Retrieval Practice in Cognitive Learning Science</i>	<i>Engaged Teaching: Practical Synchronous Activities for Online and Hybrid Learning</i>	<i>Using the OKR Goal-Setting Framework in the Classroom</i>	<i>Growth-Based Grading: A Non-Traditional Approach to Assessment</i>
Concurrent Session 2	Amy Johnson	Paula Ugochukwu Ude Darla Wise	Evelyn Chiang Caitlin Brez	Hong Wang Dawn Hathaway	Catherine Dobson	Hannah Sunderman
						<i>Faculty Impressions of Alternative Grading Practices and Barriers to Implementation</i>
						Breana Bayraktar Indigo Eriksen
12:00 p.m. - 1:15 p.m.	Lunch Latham Ballroom					
	Drillfield	Duckpond	Smithfield	Solitude	Cascades	Draper's Meadow
1:15 p.m. - 2:00 p.m.	<i>ATE: Inclusive Undergraduate Teaching and Research Experiences at VT</i>	<i>Reel Engagement: The Art of Creating Videos Students Will Watch</i>	<i>Demonstration of Knowledge through Assessments of Practical Skills</i>	<i>Transformative Teaching: Exploring Inquiry-Based High Impact Practices</i>	<i>Refocusing: Introspectively-Directed Volitional Attention to Key Concepts</i>	<i>A SoTL Project: Onboarding Instruction for Online Adult Learners</i>
Concurrent Session 3	David Schmale	Tom Doss	Callie Victor E. Morghen Sikes Lindsay Leigh Allison Shearer Sarah Sidar	Mary Huffman Julie Stanley	Lee Pierson Shoshana Milgram Knapp	Anne Jewett
						How can Autonomous Learning Foster Self-Regulation and Mastery Goals?
						Eunbae Lee Tim Baird Dabae Lee

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2:15 p.m. - 3:00 p.m.	<i>We Do This Til We Free Us: Intersectional Curriculum Design</i>	<i>Instructional Design Tools and Strategies in the Age of AI</i>	<i>Practical Methods of Teaching Critical Thinking Using Brookfield's Education Research</i>	<i>Breaking Habits to Improve Student Research</i>	<i>Beyond Voice and Empathy: A pedagogy of Polyphony</i>	<i>EEG Study: Podcast Learning Effects on Attention in Medical Trainees.</i>
Concurrent Session 4	Eli Jamison Christian Matheis Stephanie House-Niamke Sonalini Sapra	Mark Bond Quinn Warnick Pearl Xie Larry Cox Danielle Thacker Daron Williams Dale Pike	Ashley Bentley Michelle Freeman	Margaret Gregor Michael Howell Lynn Searfoss	Jeffrey Murray	Saman Jamshid Nezhad Zahabi Serkan Toy Jed Wolpaw Sol Lim
						<i>Virtual Presence in F2F Classes to Facilitate Active Learning</i>
						Brian Krohn
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3:15 p.m. - 4:00 p.m.	<i>Challenges in Decolonizing and Conscientizing Education from Within the System</i>	<i>College Students' Use of AI: What's OK and What's Not?</i>	<i>Diversifying your Assessment Strategies</i>	<i>Empowering Students Through the Use of Career Readiness Language</i>	<i>"Talking Aloud" Like a Historian: A 1st-Year Assignment</i>	<i>Teaching Collaboration in the Architecture Studio Environment</i>
Concurrent Session 5	Mae Hey	Lloyd Rieber	Jae Archer	Joe Wirgau Cora Burt Jennifer McDonel	Richard Bond	Sallie Hambright-Belue Caileigh Treash Valerie Ulloa
						<i>Teaching Online Collaboration Skills in a Graduate PBL Class</i>
						Wendy Zajack
4:00 p.m. - 6:00 p.m.	Poster Session and Reception Latham Ballrooms					

Friday, February 9, 2024

7:30 a.m.	Registration Desk Opens				
8:00 a.m.	Breakfast Items Available (Upstairs Break Area)				
	Duckpond	Smithfield	Solitude	Cascades	Draper's Meadow
9:00 a.m. - 9:45 a.m.	<i>Engaging Students and Enhancing Learning with Educational Technology</i>	<i>Emergence of Knowledge: Exploring Arts-Based Inquiry in Higher Education</i>	<i>Feedback for Learning: Motivating Students for the Next Challenge</i>	<i>Personalized Learning: Connecting Students to Content through Choice and Autonomy</i>	<i>Transform the lecture class by using the MUSIC Model</i>
Concurrent Session 6	Shelia Sargent-Martin Terene Stiltner Darrell Thompson	Katherine Biddle Christina Rosen	Linda Gordy Jennifer Fontanini	Lisa Pennington Christopher Dignam	Ming Li Brett Jones
					<i>Breaking Boundaries in Design Education: Cultivating Innovation and Empowering Students</i>
					Kimberly Mitchell Cary Staples
	Duckpond	Smithfield	Solitude	Cascades	Draper's Meadow
10:00 a.m. - 10:45 a.m.	<i>Integrating Large Language Models like ChatGPT into STEM Education Pedagogy</i>	<i>Choose Your Own Adventure: Using Student Choice to Increase Motivation</i>	<i>Needing a Cat Nap - Sleep Health in Professional Education</i>	<i>Radical Adventures in Ungrading Territory</i>	<i>Personal Learning Networks: Students Supporting Each Others' Learning at University</i>
Concurrent Session 7	David Reeping Aarohi Shah	Hannah Shinault Deuyour	Michael Nappier	Susan Epps	Steve Rutherford
					<i>Empowering Non-Native English-Speaking Students: Nurturing Self-Efficacy for Writing</i>
					Lindsay Crawford

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11:00 a.m. – 11:45 a.m.	<i>AI-Higher Education's Turning Point: Choosing Disruptive Innovation</i>	<i>Applying the Extended Mind Perspective to Course Redesign</i>	<i>Barbie, the Real World? That's Impossible: A Rhetorical Mapping</i>	<i>Making Meaningful Connections: Infusing Utility Value Interventions in Your Classroom</i>	<i>Theorizing the Pivot: Supporting Doctoral Dissertation Research During Crisis</i>
Concurrent Session 8	Michelle M. Beavers Leslie L. Kapuchuck	David Moore Christi Camper Moore	Kim Zicafoose Michaux Dempster	Eric Magrum	Ane Johnson Monica Kerrigan
					<i>Assessing Student Perceptions of Bias</i>
					Danielle DeRise
12:00 p.m. – 1:30 p.m.	Lunch and Plenary Latham Ballroom Plenary Speaker: Dale Pike Associate Vice Provost, Technology-enhanced Learning Plenary Address: <i>Responsible AI for Teaching and Learning</i>				
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1:45 p.m. – 2:30 p.m.	<i>A Collaborative Approach to Teaching and Researching with AI</i>	<i>Students to Solutions: Wicked Problems and Beyond in Interdisciplinary Classrooms</i>	<i>Book Clubs: Novel Way to Improve Student Engagement and Learning</i>	<i>Designing and Implementing Active Learning with Data</i>	<i>Actionable Teaching Strategies for Engaging Students in the Middle Years</i>
Concurrent Session 9	Kristen Gregory Ken Luterbach Xi Lin Sarah Sconyers	Heather Keith Meg Konkel Paige Tan	Laura Vernon	Nathaniel Porter	Nicole Pitterson Jenni Case
					<i>A Journey to Student Success: Barrier-Free Design for 100% Completion</i>
					Kristin Redfield Katina Barksdale

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2:45 p.m. – 3:30 p.m.	<i>In Theory/In Reality: Reality TV as a Pedagogical Tool</i>	<i>Teaching Inclusive Teaching Strategies: A Game-Inspired Approach</i>	<i>Activating Curiosity: Practical Strategies for Difficult Classroom Conversations</i>	<i>Contracts & Badges: Grading for Learning</i>	<i>Do ReviewBites Improve Nurse Practitioner Student Learning: A Pilot Study</i>
Concurrent Session 10	Adriane Stoner Lynn Cockett	Mike Reese	Kitty Maynard Karen Masterson Jill Sundie Jaime Roots	Emily Dane-Staples	Ellen Farr Mary Ann Dugan
					<i>Engagement, Accountability, and Reflection: Connecting FYE Students to Campus</i>
					Whitney Katirai Lindsey Keenan Scott Heinerichs
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3:45 p.m. – 4:30 p.m.	<i>Playful Pedagogy: Turning Your Classroom into a Learning Playground</i>	<i>Using AI Voiceovers to Augment Instructor Presence</i>	<i>Beyond Writing: Moving Towards Linguistic Justice in Any Course</i>	<i>De/colonizing Composition/Writing Classes in Higher Education Pedagogy: Some Classroom Considerations</i>	
Concurrent Session 11	Ahmed Yousof	Sean Holland	Carly Overfelt	Jagadish Paudel Anju Gautam	